Indigenous Women, Girls and Gender Diverse People with Disabilities

- Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which, in interacting with various barriers, may hinder their full and effective participation in society on an equal basis with others.

- It is estimated that more than 420,000, 30%, Indigenous people in Canada live with a disability or functional limitation.

- In 2012, 22% of Indigenous women aged 15 and older reported having a disability that limited their daily activities, compared with 15% of the total female population in Canada.

- One in 8 Indigenous children are disabled, which is double the rate of non-Indigenous children.

- Jordan’s Principle brought to light the devastating impacts of the current jurisdictional battle that happens between federal and provincial responsibility for the health care of First Nations children with disabilities.

- Inuit women in the North report having a strong sense of community that helps women and girls with disabilities feel included and a part of the social network.

Violence Against Indigenous Women, Girls and Gender Diverse People

- Women and girls with disabilities experience physical and sexual assault at four times the national average. Neurodiverse women and girls are especially vulnerable.

- Racism, sexism and ableism perpetrated against Indigenous women increases vulnerability not only to experiencing violence, but also difficulty in accessing victim supports – a contributor to missing and murdered Indigenous women, girls and gender diverse people.

- In systemic, targeted efforts to reduce First Nations, Métis and Inuit populations, the Government of Canada forcibly sterilized tens of thousands of Indigenous women.

- Medical violence, typically in the form of coerced sterilization, against Indigenous women with disabilities or who have birthed children with disabilities continues to happen to this day. Current measures are systemic, slow and devastating to Indigenous women and their communities.

TO LEARN MORE, PLEASE CONTACT:
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Universal Design

Universal design is widely recognized as the gold standard for building accessible and inclusive societies.

Principles of Universal Design:
- Equitable use – appealing and useful to all users, but marketable for those with disabilities.
- Flexibility in use - accommodates wide range of user preferences and abilities, e.g. right and left-handed.
- Simple and intuitive – easy to understand for all language and literacy skill levels.
- Perceptible information – legible in all lighting and repeats messages in different ways.
- Tolerance for errors – minimizes hazards and has fail-safe features when possible.
- Low physical effort – minimal physical effort and strain on the body.
- Size and space for approach and use – ensures approach, reach, manipulation and use regardless of user’s body size or mobility.

NWAC Creating new Federal Accessibility Legislation

- Employment and Social Development Canada is engaging with organizations and individuals across Canada to create accessibility legislation that will improve the accessibility and inclusion of persons with disabilities.
- In 2017, NWAC engaged with Indigenous women with varying disabilities and caregivers of persons with disabilities as part of developing new federal accessibility legislation.
- Over 70% of participants reported encountering accessibility difficulties when interacting with federal government workers or accessing services.
- Indigenous women, girls and gender diverse people are subjected to social and economic exclusion which is intensified by the lack of supports and services provided to them and their families.
- Indigenous persons with disabilities have the right to full and effective participation in all aspects of life. Realization of this right requires accessibility in terms of physical environments, transportation, information and communications, and access to other facilities and services in urban, rural and remote areas.

Works Cited

5 Neurodiversity refers to neurological differences constituting developmental, cognitive and emotional differences that are recognized and respected as a human variation. This is a strengths-based approach to discussing neurological abilities. These differences can include those with Dyslexia, ADHD and Autistic Spectrum, among others.